



Hooking them in and..... Keeping them hooked

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KWL Chart.....

‘Hooking learners in and keeping them hooked’

See Journal - question 1



Objectives

By the end of the session you will be able to –

- Explain how a well designed practical session can hook your learners in and keep them hooked
- Analyse design components and share examples from your own work with colleagues

Safe Learning environments

Get an agreement so you can create the environment regardless of whether it's online or face to face.

Working Agreement

- Mutual Respect
- Attentive Listening
- Appreciation statement/ No put downs
- Right to pass – when appropriate

Teacher/ Facilitator builds –

- Inclusion
- Influence
- Community

Journal – questions 2 & 3



Lesson Design

Think of a really good lesson that you gave and try and remember what **you did (design wise)** and what you had the **students do** that made it a really good lesson.

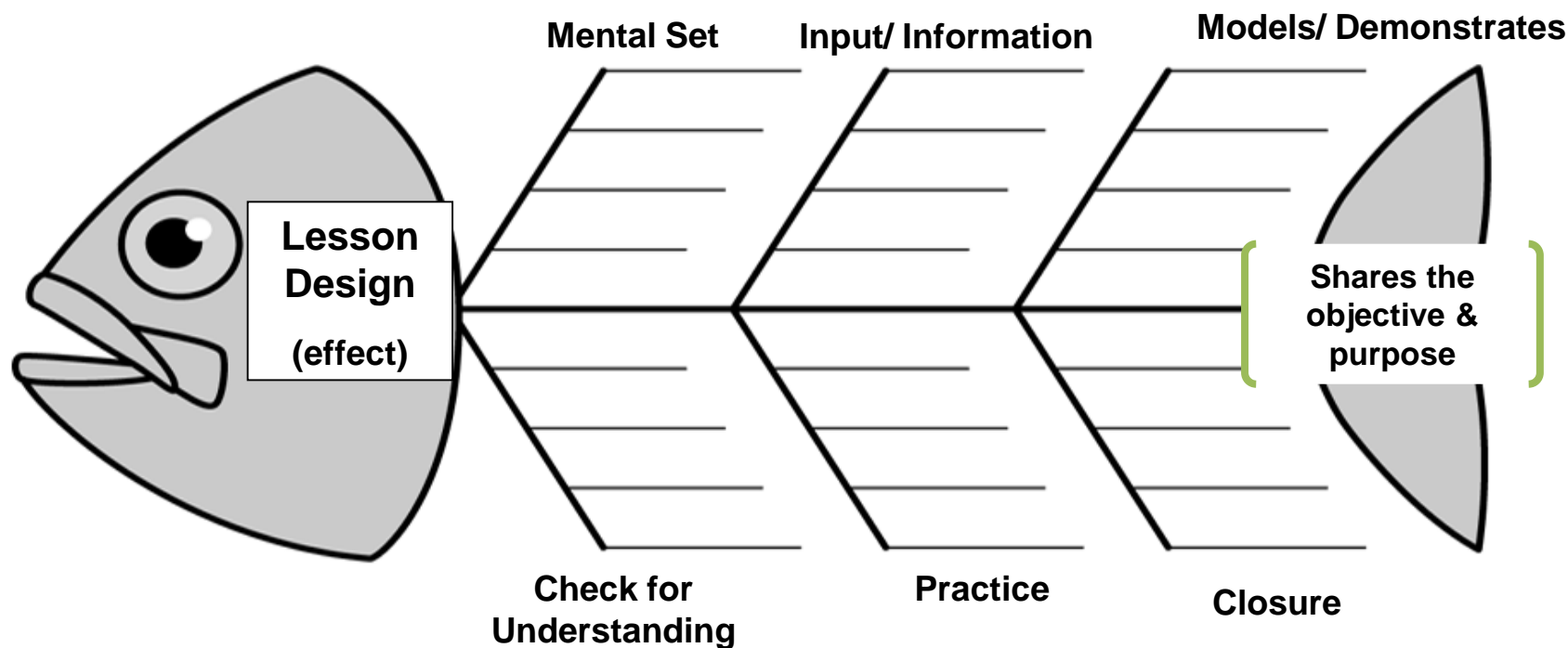
Don't think about the **content** or **topic** or the skills you used. We are interested in the **design** of the lesson.



Lesson Design



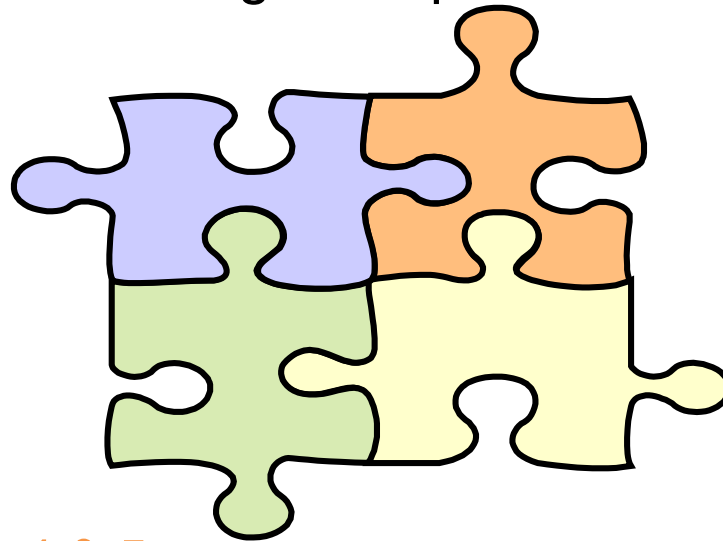
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Jigsaw

Beyond Monet

Pg. 127 – 136 lesson design components



Journal – questions 4 & 5



Learning Styles

Graffiti – What do you know about Learning Styles?

Journal - questions 6 - 8



Closure/ Reflection

Return to KWL Chart see [Journal – question 1](#)



Thank You...

**Now please fill in a postcard which
CTE will send to your home address**